

ITCCCA Advocacy Process

If you are interested in making proposals to the IHSA to change something from the terms and conditions or something related to meet management, please consider the following.

How do I know if my proposal is a term and condition, meet management, or something else? [This document explains.](#)



The linked document above describes the types of mechanisms that govern the IHSA and how those mechanisms are changed. Coaches can present their proposals through their school's IHSA official representative. For proposals that have wide-ranging consequences, a "simple" proposal is not enough.

1. High-impact proposals must be vetted thoroughly. This means that the consequences of the proposal must be considered, including (but not limited to) the effects on all classes, both genders, financial and organizational effects on the schools and the IHSA, and ramifications for officials.
2. Part of the vetting process should include generating information and support from the appropriate stakeholders.
3. Coaches who are seeking like-minded people to join them in their proposals can ask ITCCCA to call for interested people to contact the point person (in order to help out). ITCCCA's reach through email lists and social media are effective tools here.
4. Coaches can ask ITCCCA to help with research by sharing surveys or taking part in open sessions at the January Clinic.
5. When proposals are fully vetted, coaches can submit the proposals to ITCCCA to see if there is institutional support from ITCCCA. ITCCCA can choose to be a co-sponsor or can choose to voice support in the process.

None of this guarantees that IHSA decisions will always go our way. That being said, proposals that are thoroughly vetted and have broad support are much more likely to make it through the process.

For information or questions, please contact ITCCCA through [the "contact" link on our website.](#)